



ARPENTAGE

Surveying - Group Reading

Objectives:

- To change our relationship with books and reading and to allow an appropriation of reading
- To facilitate the understanding of a rather complex book in a group
- To encourage people to express critical opinions and thoughts
- To encourage a process of self-learning from the book and the group

Methods (discussion, role play, etc.):

Surveying is a proposal for a group of people to explore documents containing knowledge referenced in the category of "scholarly knowledge", which is often difficult to approach alone, without reading keys.

Surveying is a method in which the facilitator accompanies people in their reading; she has not necessarily read the book beforehand. Before starting the survey, the parts of the book must first be distributed together. The different chapters or pages of a book are distributed to the participants. Each participant will then be responsible for reading his or her chapter. It is important to remember that this is not an exhaustive reading. If some people do not read their entire chapter, that is fine.

Following this distribution, participants read individually and can take notes. It is important to remember that it is not necessary to read and write down everything. It is important to note down the key elements.

A feedback session is then organised by the facilitator. The idea is to build a mind map from everyone's notes. The feedback is done according to the chronology of the book. A discussion is then held on the impressions of each person.

Author:
Maxime Boitieux

boitieux@peuple-et-culture.org



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Democracy Skills addressed

- Encouraging the reading of complex texts
- Giving a collective feeling in reading

Description (process):

Outline of a typical 3-hour session:

- Welcome / Intro / Presentation of the session / 15 minutes
 - Presentation of the session: remind the objectives of the survey and the session

- The method - 3 hours, 6 stages

1 - Construction of hypotheses: first visual reading / 10-15 minutes
5 minutes individually, then 10 minutes in a large group

From the simple image and presentation of the cover (be careful, do not look at the back cover which presents the editor's point of view), we ask ourselves:

- What do you think it is about?
- What would you like it to be about?

2 - Survey (second visual reading) / 5 minutes

On the basis of the table of contents presented in "landscape" format in order to have an overview of the different chapters (we are still in a visual approach to the book), the participants divide the chapters among themselves (if the people do not have a preference, draw lots).

3 - Reading / from 1 to 45 minutes

Individual reading times vary greatly depending on the facilitators.

There are also several options for the instructions: simply retain an idea

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